Diploma of Psychology (LDPY)

Course Outline

Version: 1

Contents

DIPLOMA OF PSYCHOLOGY (LDPY)

1. Summary Information

Program Title	Diploma of Psychology
Home campus:	Bundoora
Award "ownership"	La Trobe College Australia
Year and trimester of introduction	Trimester 1 2019
Total Credit Points	120 Credit points
Mode of Delivery	Face to Face on Campus
Intake Trimesters	Trimester 1, 2 and 3
Duration	28 weeks (Full time) or equivalent
Articulation options	La Trobe University: Bachelor of Psychological Science

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2. Course Overview

A broad introduction to Psychology covering statistical modelling, psychology, and human behaviour, with a focus on clinical neuroscience.

The Diploma of Psychology is a pathway program that leads to second year entry of the Bachelor of Psychological Science - students will complete an additional two years in the bachelor degree after finishing the diploma.

In the pathway diploma you will focus on clinical neuroscience, learn about the psychology of culture and global citizenship and human relationships.

3. Course learning outcomes

1. Provide a foundation for applying theoretical psychological knowledge which includes study of the brain and memory; personality traits; cultural processes; and the historical foundations and development of the field of psychology.
2. Use appropriate information sources and communication skills to support ideas and arguments particularly in relation to statistics.
3. Design and construct a study for a given behavioral problem.
4. Demonstrate understanding of key terminology for clear communication of ideas.
5. Present information using appropriate style for scientific writing.
6. Identify appropriate theoretical and technical knowledge to support a range of situations encountered in the field.
7. Use discipline-specific jargon in appropriate contexts.
8. Work in a team environment to identify an issue in psychology; research the issue; and present findings.

4. Level of Award

This is a Higher Education, Australian Qualifications Framework Level AQF 5.

5. Program Duration

The program can be completed in two or three trimesters.

6. Entry requirements

(a) Academic Entry Requirements:
- Completion of Year 12 with satisfactory ATAR score or completion of Foundation Studies program.

(b) Minimum age requirement:
- 17 years

(c) English language requirement:
- IELTS Academic overall score of 6.0 (no band less than 5.5)

(d) Pre-requisite / assumed knowledge:
- Units 3 and 4: satisfactory completion of any English.

7. Program approval

La Trobe College Australia Academic Board and TEQSA.

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8. Program Structure

Trimester	Unit Code	Name of Unit	Core / Elective	Credit points
1	LTM1AIM	Academic Integrity Module	Required	0
1 or 2	PPSY1SFP	Scientific Foundations of Psychology	Core	15
1 or 2	PPSY1BAM	Introductory Psychology: Brain and Mind	Core	15
2 or 3	PPSY1PAC	Introductory Psychology: People and Culture	Core	15
2 or 3	PPSY1APP	Applied Psychology	Core	15
1 or 2 or 3	HHLT1IPP	Introduction to Professional Practice	Elective	15
1 or 2 or 3	HPHE1IDH	Individual Determinants of Health	Elective	15
1 or 2 or 3	BBUS1SBY	Sustainability	Elective	15
1 or 2 or 3	HPHE1SDH	Social Determinants of Health	Elective	15
1 or 2 or 3	BMGT1OBE	Organisational Behaviour	Elective	15
2	MCRA1PWR	Professional Writing	Elective	15

Planned Module Availability

Core Modules – Students must complete the following modules:

Subject		Trimester 1	Trimester 2	Trimester 3
PPSY1SFP	Scientific Foundations of Psychology	✓	✓	✗
PPSY1BAM	Introductory Psychology: Brain and Mind	✓	✓	✗
PPSY1PAC	Introductory Psychology: People and Culture	✗	✓	✓
PPSY1APP	Applied Psychology	✗	✓	✓

Recommended Elective Modules – Students must complete 4 elective modules from any diploma. We suggest some of the following modules:

Subject		Trimester 1	Trimester 2	Trimester 3
HPHE1IDH	Individual Determinants of Health	✓	✓	✓ - not recommended in this trimester
HHLT1IPP	Introduction to Professional Practice	✓	✓	✓ - not recommended in this trimester
BBUS1SBY	Sustainability	✓	✓	✓ - not recommended in this trimester

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HPHE1SDH	Social Determinants of Health	✓ - not recommended in this trimester	✓	✓
BMGT1OBE	Organisational Behaviour	✓ - not recommended in this trimester	✓	✓
MCRA1PWR	Professional Writing	✗	✓	✗

Required 0 credit point module:

All students are required to take and successfully pass **LTM1AIM Academic Integrity Module** in their first trimester of study. **

**LTM1AIM does not count towards your study load and is a wholly online module. Completion (prior to week 4) is a requirement to pass your diploma; this module is expected to take about 1 hour.

Core Modules:

Students are strongly encouraged to undertake PPSY1SFP Scientific Foundations of Psychology and PPSY1BAM Introductory Psychology: Brain and Mind together.

Students are strongly encouraged to undertake PPSY1PAC Introductory Psychology: People and Culture and PPSY1APP Applied Psychology together.

Suggested Elective Modules:

Four available modules from any other diploma offered at LTCA must be completed to successfully complete the Diploma of Psychology. The recommended modules are below.

1-2 of the following elective modules are recommended to be undertaken in conjunction with PPSY1SFP and PPSY1BAM unless otherwise indicated:

- HPHE1IDH Individual Determinants of Health
- HHLT1IPP Introduction to Professional Practice
- BBUS1SBY Sustainability

1-2 of the following elective modules are recommended to be undertaken in conjunction with PPSY1PAC and PPSY1APP unless otherwise indicated:

- HPHE1SDH Social Determinants of Health
- BMGT1OBE Organisational Behaviour
- MCRA1PWR Professional Writing

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a) Suggested Example Course Study Plans:

You should consider your own study habits when selecting between Fast Track and Normal Track. Additional variations may be possible; please review enrolment instructions sent to you when you commence your diploma course.

	Fast Track (Completing In 8 months / 2 trimesters) *Commencing Trimester 1, enter University in Semester 1 the following year*			
YEAR 1 (DIPLOMA)	**COMPULSORY ONLINE SUBJECT (must be completed in your first trimester of study)** **LTM1AIM** Academic Integrity Module			
	Trimester 1	**PPSY1SFP (Core)**	**PPSY1BAM (Core)**	**Elective**	**Elective**
		Scientific Foundations of Psychology	Introductory Psychology: Brain and Mind	[suggestion in enrolment instructions]	[suggestion in enrolment instructions]
	Trimester 2	**PPSY1APP (Core)**	**PPSY1PAC (Core)**	**Elective**	**Elective**
		Applied Psychology	Introductory Psychology: People and Culture	[suggestion in enrolment instructions]	[suggestion in enrolment instructions]

	Normal Track (Completing course in 12 months / 3 Trimesters) *Commencing Trimester 1, enter University in Semester 1 the following year*			
YEAR 1 (DIPLOMA)	**COMPULSORY ONLINE SUBJECT (must be completed in your first trimester of study)** **LTM1AIM** Academic Integrity Module			
	Trimester 1	**PPSY1SFP (Core)**	**PPSY1BAM (Core)**	**Elective**
		Scientific Foundations of Psychology	Introductory Psychology: Brain and Mind	[suggestion in enrolment instructions]
	Trimester 2	**PPSY1APP (Core)**	**PPSY1PAC (Core)**	**Elective**
		Applied Psychology	Introductory Psychology: People and Culture	[suggestion in enrolment instructions]
	Trimester 3	**Elective**	**Elective**	
		[suggestion in enrolment instructions]	[suggestion in enrolment instructions]	

b) Overview of Subjects:

PPSY1SFP Scientific Foundations of Psychology

In this subject you will be introduced to the philosophical, historical, and methodological foundations of the discipline of psychology. You will critically examine how theories are developed and used in psychological science and examine how they are operationalised in experimental contexts. As part of a team, you will propose your own research question in an applied area of psychology and present this enquiry to your class, and as an individual you will analyse, present, and discuss the results in a written report.

Subject Learning Outcomes

1. Apply an understanding of the historical, philosophical and methodological foundations of psychology, including the ethical guidelines governing psychological practice and research to contexts beyond those of psychology itself.
2. Critically evaluate the research design, analysis and interpretation of a basic investigation in psychology, including identification and description of potential cultural biases arising from psychological research and assessment methods.
3. Design a basic research study on a behavioural phenomenon and develop a logical and well supported conclusion based on empirical evidence, including potential solutions to resolve issues such as cultural bias.
4. Identify and use appropriate information sources to support an oral and written argument with appropriate formatting and referencing schemes acceptable to international standards and demonstrate appropriate ethical conduct (e.g. avoiding plagiarism and collusion) in line with professional expectations.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour tutorial per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes	Course Learning Outcomes
Introductory Quiz	5%	4	4, 7
DDP Group Oral Presentation	15%	2, 3, 4	1-8
Online Mid-trimester Exam	25%	1, 2	1, 4, 6, 7
Individual Major Lab Report Essay	30%	2, 3, 4	1, 2, 4-7
Online End-of-trimester Exam	25%	1, 2	1, 4, 6, 7

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PPSY1BAM Introductory Psychology: Brain and Mind

In this subject you will discover how your brain works in creating your behaviour, how your brain and behaviour change across the lifespan, how, why and in what way you are different from other people. You will learn about how you sense the world and how you process and understand the information that arises from your senses.

Subject Learning Outcomes

1. Apply an understanding of the biological and cognitive basis of psychological science and demonstrate awareness of the basic processes underpinning these perspectives.
2. Identify appropriate information sources and prepare a logical and well supported argument based upon the current research literature.
3. Interpret evidence to prepare and present a persuasive argument in a team.
4. Apply ethical guidelines governing appropriate academic conduct.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour tutorial per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes	Course Learning Outcomes
EAP Quiz	5%	1, 4	4, 7
Group Oral Presentation	15%	1, 2, 3	1-8
Individual Major Essay	30%	1, 2, 3, 4	1, 2, 4-7
Online End-of-trimester Exam	50%	1, 4	1, 4, 6, 7

PPSY1PAC Introductory Psychology: People and Culture

In this subject you will be introduced to key areas of psychology with a socio-cultural perspective. People share knowledge with others in society. The shared knowledge (i.e., culture) gives meanings to people's lives as well as influencing their everyday behaviour, the sense of who they are, their personal relationships and psychological wellbeing. We will discuss psychology of individuals in diverse contexts to understand how personal experiences, including emotions, motivation, intimacy with others and health behaviours are shaped by cultural understanding and social expectations in those contexts.

Subject Learning Outcomes

1. Apply an understanding of socio-cultural perspectives of psychology to human behaviour and experiences.
2. Identify appropriate information sources to develop logical, well-supported, and appropriately referenced written arguments based on empirical evidence.
3. Demonstrate sensitivity and knowledge of diversity in cultural beliefs, practices, and communication styles.
4. Critically reflect on psychological assessment tools within a socio-cultural context.
5. Apply ethical guidelines governing appropriate academic conduct.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour tutorial per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes	Course Learning Outcomes
Self-Reflection Questionnaire	3%	1	4, 7
Self-Reflection Video Assessment	12%	1, 3, 4, 5	1, 2, 4-6
Major Essay	25%	1, 2, 3, 4, 5	1, 2, 4-7
Online Quizzes x 3	60% (20% each)	1, 3, 4, 5	1, 4, 6, 7

PPSY1APP Applied Psychology

In this subject you will learn about how the discipline and practice of psychology can be applied in different ways (e.g., to promote mental health, physical health, social participation, and inclusion), and in different areas including individual and public health, sports, forensic, and community-based psychology. You will consider how psychological theories and evidence can be applied to a range of psychology and health-related fields and be introduced to key practical skills relevant to these fields. You will create a personal development plan, which will involve self-reflection and evaluation of existing skills, skills to be developed, and strategies to developing self-efficacy, self-confidence, and self-esteem, with a view to your future career goals.

Subject Learning Outcomes

1. Describe how psychology theory and practice can be applied in a range of professions and fields.
2. Demonstrate the ability to reflect on one's own behaviour, and consider the behaviour of others within the broader social context while being mindful of diversity and professional conduct.
3. Evaluate the career options for psychology graduates and apply the insights gained to personal career plans.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour tutorial per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes	Course Learning Outcomes
Group Oral Presentation	20%	1, 2	1-8
Online Mid-trimester Exam	20%	1, 2, 3	1, 4, 6, 7
Personal Development Plan and Portfolio	40%	1, 2, 3	1, 2, 4-7
Online End-of-trimester Exam	20%	1, 2, 3	1, 4, 6, 7

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Suggested Electives

HPHE1IDH Individual Determinants of Health

In this subject, students will develop the foundation knowledge for working with individuals in health and human services settings. Students will learn how particular characteristics and actions of an individual impact on health and welfare outcomes. Students will be:

(i)   presented with frameworks, including a developmental perspective, for understanding how the characteristics and actions of individuals impact on health outcomes;

(ii)   provided with foundation knowledge for understanding how individuals present in, and progress through, health settings; and

(iii)   reviewing theoretical approaches to producing individual change in health and wellbeing settings.

Subject Learning Outcomes

1. Explore aspects of human behaviour across the lifespan from a psychosocial perspective through the study of fundamental psychological theories and concepts (health).
2. Apply psychological theories and concepts of human behaviour across the lifespan to real world settings.
3. Examine the concept of reflection on practice and apply this to professional and individual development.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour lab/workshop per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes
Quiz	5%	1, 2
Enquiry 2 - Individual Conference Poster	35%	1, 2
Enquiry 3 – Individual Reflection	30%	1, 3
Exam – Three individual online exams	30% (10% each)	1, 2

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HHLT1IPP Introduction to Professional Practice

HHLT1IPP Introduction to Professional Practice will introduce you to the health care system; as a consumer participant, as a health and human services practitioner and as part of a health care team.

This subject also offers you the opportunity to reflect on your own experiences within the health care system, and to use this to analyse and develop your understanding of health and human services.

Topics included in this subject:
- The structure and function of the Australian Health Care System
- Issues of access and equity in the Australian Health Care System
- Working in teams, as students and as health care practitioners
- Person and family centred care
- Clinical decision making
- Communication and Health Information
- Legal and ethical aspects of practice

Subject Learning Outcomes

1. Critically examine topics and use search strategies to find academic resources to resolve an enquiry and to complete assessment tasks.
   (a) Construct and implement effective research strategies to identify and locate authoritative sources of information.
   (b) Use critical thinking and critical reading skills to identify and analyse concepts, ideas and arguments in a range of academic and publicly available resources.
   (c) Demonstrate understanding of the underlying principles of referencing and academic integrity by correct use of the American Psychological Association's (APA6) style of referencing in learning and assessment tasks.
2. Engage in analysis of the ways in which consumers interact with the health care system.
   (a) Describe features of the current health services system, including the role of collaborative practice, as it relates to the provision of services to consumers.
   (b) Describe the role of a range of health and human services professions involved in the provision of health care to consumers.
   (c) Describe features of the lived experience of illness and disability from the perspective of consumers.
   (d) Explain how an individual may benefit from taking an active role in the decision-making that relates to their health care and wellbeing.
3. Apply principles of effective communication required for professional practice.
   (a) Describe the processes of effective verbal and non-verbal communication and identify potential barriers to communication.
   (b) Describe key elements required for a successful professional relationship with consumers or clients.
   (c) Describe strategies for working effectively in teams and how ineffective communication can contribute to team dysfunction and conflict.
   (d) Interpret information from documents commonly encountered as health professionals.
   (e) Use active listening and interviewing techniques to elicit information.
   (f) Identify important considerations when using technology to communicate with colleagues and clients.
   (g) Use appropriate academic writing skills.
4. Apply reasoning and decision-making processes to clinical and professional case studies.
   (a) Identify the key phases in the clinical reasoning cycle.
   (b) Describe the important facts, context or people relating to a clinical or professional case study.
   (c) Collect relevant information relating to a clinical or professional case study.
   (d) Interpret, discriminate and relate information in order to make logical deductions or form opinions by interpreting subjective and objective information.
   (e) Identify decisions and judgements made in clinical and professional case studies.

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HHLT1IPP Introduction to Professional Practice cont.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour tutorial per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes	Course Learning Outcomes
Autobiography	5%	3	4, 5, 7
Online Test (Multiple Choice Questions)	20%	1, 2	1, 4, 6, 7
Written Case Studies Report	25%	1-4	1, 2, 4-7
Extended Response Task	30%	1-4	1, 2, 4-7
Online Test (Multiple Choice Questions)	20%	2, 4	1, 4, 6, 7

BBUS1SBY Sustainability

This subject introduces you to the concept of sustainability, and a systems approach to understanding the complex interactions between the environmental, economic and social dimensions of sustainability. The subject attracts students from a range of fields, bringing a multidisciplinary team perspective to the researching, analysis and problem-solving aspects of creating positive change for sustainability. In teams, you are required to critically evaluate the stakeholder management and sustainability efforts of large business corporations across the world. This subject provides you with the opportunity to enhance, demonstrate and document work-ready skills appropriate to your chosen career path.

Subject Learning Outcomes

1. Identify the interplay between the social, environmental and economic pillars of sustainability, and the implications for ethically complex decision-making.
2. Evaluate innovative, systems-based solutions through the application of disciplinary knowledge and skills to researching, analysing and resolving sustainability challenges.
3. Apply the theory and frameworks developed in the subject to analyse and appraise a specific sustainability-related issue.
4. Demonstrate an ability to engage effectively in diverse teams to complete complex team tasks or structured projects in culturally diverse educational settings.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour tutorial per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes	Course Learning Outcomes
Online and In Class Activities	30%	1-2	1, 2, 4
Individual Research Assignment (1500 words)	40%	1-3	1, 2, 4
Group Assignment	30%	1-4	1-8

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HPHE1SDH Social Determinants of Health

In this subject, students will examine the ways health, well-being and illness are experienced, understood, and responded to by people as social beings who participate in various groups, organisations, communities, and societies. Critical factors such as education social class, gender, ethnicity, and culture will be explored to examine how social practices, positions, and processes influence access to and use of resources supportive of health and well-being. Theories and frameworks will be examined and assessed so that students can develop an ability to become aware of and interpret various life concerns both personally and professionally and gain a more nuanced awareness of the dynamics operating between the personal and public domains.

Subject Learning Outcomes

1. Examine how social and cultural factors shape and determine people's experience of health and illness in different parts of the world.
2. Compare health and illness outcomes experienced by groups from different social and cultural contexts and explain why differences occur.
3. Discuss the interactions between health and illness, social perceptions of disease, culture and other societal structures and institutions.
4. Research and use different types of data and information to understand and explain health and illness issues with diverse social and cultural contexts.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour lab/workshop per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes	Course Learning Outcomes
Quiz (10 MCQ questions)	5%	1, 2	4, 7
Individual Speaking Task (Live) Presentation	15%	2, 3, 4	1-7
12-15 min Group Presentation	20%	2, 3, 4	1-8
Individual Report (1,200 words)	30%	1, 2, 3, 4	1, 2, 4-7
Individual Online Exam Quizzes x 3	30% total (10% each)	1, 2, 3, 4	1, 4, 6, 7

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BMGT1OBE Organisational Behaviour

Organisational Behaviour will provide an introduction to individual characteristics, interpersonal relationships and group processes, as they relate to individual behaviour and outcomes in organisations. Organisational behaviour theory and concepts will be applied to current organisational problems relating to motivation, decision-making, teamwork, leadership and diversity, students will develop the capabilities to work effectively in teams and lead teams to achieve their goals.

Subject Learning Outcomes

1. Review your own interpersonal skills and self-diagnose strategies where improvement is desired.
2. Lead a multicultural team in defining and committing to the goals, roles and norms via which it can successfully achieve its objectives.
3. Explain the forces that affect behaviour in organisations with reference to the theory of organisational behaviour.
4. Analyse and resolve contemporary organisational challenges through the application of the theory of organisational behaviour.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour tutorial per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes	Course Learning Outcomes
In Class Quizzes (10)	20%	1, 2, 4	4, 7
Individual Assignment	20%	1, 3	1, 2, 4-7
Group Assignment	20%	2, 3, 4	1-8
Final Examination	40%	3, 4	1, 4, 6, 7

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MCRA1PWR Professional Writing

Learning to write well brings benefits within and beyond university. This interdisciplinary unit offers you the opportunity to strengthen your professional, creative and academic writing skills. We develop a conceptual framework for analysing the writing of others and editing your own work effectively, as well as improving your skills in the generation of ideas, elements of style and identification with the audience. These areas of writing will be explored through modules with theoretical and practical components:

• Academic writing, including essay writing, essay structure, avoiding plagiarism, editing and proof-reading.

• Non-fiction writing across a number of genres, particularly writing for popular media, reviews of the arts and writing for the web.

• Creative writing, which can include fiction, poetry and scriptwriting.

Subject Learning Outcomes

1. Apply the concepts from the Writer's Toolbox, presented in the subject, to your own and others' work.
2. Articulate connections between your study of writing and issues of personal or social concern.
3. Demonstrate independent thinking in your essay materials.
4. Write clear, well-organised and proof-read academic and creative pieces.
5. Work co-operatively on various tasks to discuss the strengths and difficulties in your own and others' writing.

Class requirements

Timetabled hours per week (4 hours)

- One 2-hour lecture per week
- One 2-hour tutorial per week

Assessments

Assessment piece	Weighting	Subject Learning Outcomes
Quiz	3%	N/A
Reflective Writing Piece - 800 words: "My Writing Life". This task includes an in-class workshop worth 5% (conducted in tutorials during Week 4).	22%	1-5
Assignment 2: A critical analysis of some of your earlier writing using one element of the 'toolbox' (1000 words, 20%). This task includes an online workshop worth 5% (in tutorials during Week 8).	25%	1-5
Assignment 3: A writing folio based on ten of your weekly writing exercises (1500-2000 words)	50%	1-5

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9. Rules for Program Completion

Students need to successfully complete 120 credit points comprising 1 required unit, 4 core units and 4 elective units.

10. Program articulations

Graduates of this program can articulate with credit for 8 units into the Bachelor of Psychological Science at La Trobe University if they achieve a WAM of 50% overall in their diploma.

11. Facilities and Resources

Type of facilities and resources required	Explanation
Teaching rooms	There is one lecture theatre (capacity 90) and three computer labs capacity 25. The college has seminar style classrooms that are designed as team-work hubs. Each room has audio visual equipment including, data projectors with multiple screens wireless microphones, visualisers, high speed Wi-Fi and desk-based power points. **Seminar rooms:** 5 capacity 50 7 capacity 40 3 capacity 30 21 capacity 20
Computer Laboratory	Students have access to three dedicated computer laboratories and access to a shared computer hub. All are equipped to a standard equivalent to those provided at the partner University. This includes wireless computer access, printers and scanners. All computers contain a range of specialist software and the MS Office Suite. All hardware is replaced on a three-year cycle. **Computer labs:** 2 capacity 20 2 capacity 30
Library	Students have access to the LTU library which supports ELICOS and pathways programs. The library facilities include a specific lending collection aligned to programs offered, student computers, quiet study areas, access to online resources and library staff for research assistance and direction.
Learning Management System	The Learning Management system (Moodle) contains all subject information for students including subject outline, assessments, tutorial activities, and collaborative learning activities. LTCA delivers all subjects using the face to face delivery mechanism, onsite for all students onshore on a student visa. For Domestic students, a blended learning model and approach is available stemming out of the transformation to online learning starting January 2020 due to the pandemic. A number of online learning tools have been added. These include, but are not limited to: • Virtual classrooms • Synchronous and Asynchronous sessions • Interactive whiteboards • Discussion forums • Podcasts and screencasts • Embeddable external platforms (Kahoot, Socrative, Quizlet, H5P etc.)

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12. Measurement of student outcomes

(a) Grading Scale

The Grading Scale is included in every course outline. The assessment grade is a measure of the extent to which the desired learning outcomes have been achieved in the units of the program. Grades the students achieve are descriptive rather than numeric and are officially defined as:

Grade	Percentage Range
A	80 - 100
B	70 - 79
C	60 – 69
D	50 - 59
N	0 - 49

13. Articulation options

This Diploma will provide students with the basic skills to enter the psychological or other related industries in an entry level position. With this Diploma students are eligible to apply for entry to the second year of the Bachelor of Psychological Science. Upon completion of the degree students are ready to register with Professional bodies including Australian Psychology Accreditation Council (APAC).

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