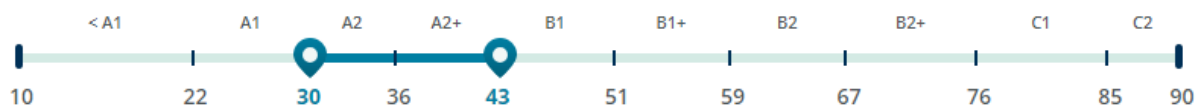




Course Overview

Course Name	General English	CRICOS Code:	079163F
Level	GE2 (General English 2 Pre-Intermediate at CEFR A2)		



Module	Week	Topic	Language Focus	Assessment Task
Module Gamma	1	Lifestyle	present simple adverbs and expressions of frequency Present simple and present continuous	Listening
	2	Competitions	verb + -ing forms like -ing / 'd like to modal verbs for rules	Reading
	3	Transport	comparatives and superlatives as...as	Speaking
	4	Challenges	past simple past continuous	Writing
	5	The Environment	countable and uncountable nouns quantifiers definite article (the) or no article	Grammar
Module Delta	6	Stages in Life	verb patterns with to + infinitive future forms: <i>going to</i> , <i>will</i> and present continuous	Listening
	7	Work	prepositions of place and movement present perfect simple	Reading
	8	Technology	defining relative clauses zero and first conditional	Speaking
	9	Holidays	past perfect simple subject questions	Writing
	10	Products	the passive (present and past simple) <i>used to</i>	Grammar

Attendance Policy

La Trobe College Australia is required to monitor your attendance. It is important to attend all classes for successful learning outcomes, to improve your English and to complete your studies on time. To earn a certificate your attendance must be above a minimum of 80%

Assessment and Course Progress:

Our Assessment methods allow us to understand the knowledge, skills, attitudes and behaviours that you demonstrate. After each assessment you will receive feedback on your work either in written or verbal form which will support you in your development.

What happens if I need help with my studies?

Speak directly with your teacher and ask for help. You may also make an appointment with a Student Learning Advisor for tailored support. Before you do, ask yourself:

- Do I do my homework regularly? Do I get enough rest? Do I work too much?
- Do I need support with personal circumstances (you can speak with Student and Academic Services on Level 5)



Learning Outcomes:

READING: 1. Can understand simple descriptions of people's physical appearance 2. Can find specific, predictable information in everyday materials (e.g. menus, timetables) 3. Can understand simple questions in questionnaires on familiar topics 4. Can understand short, simple messages on postcards, emails and social networks 5. Can get the gist of short, simple narratives, with visual support 6. Can understand the general meaning of short, simple informational material and descriptions if there is visual support 7. Can understand simple instructions on everyday equipment (e.g. cash machines) 8. Can understand short, simple personal letters 9. Can understand everyday signs and notices: in public places, such as streets, restaurants, railway stations; in workplaces, such as directions, instructions, hazard warnings 10. Can understand regulations, for example safety, when expressed in simple language.	WRITING 1. Can write simple sentences about what they and other people do 2. Can write a simple description of a room, house or apartment 3. Can write simple sentences about someone's work and duties 4. Can give personal details in written form in a limited way 5. Can use very basic connectors such as: 'and', 'but', 'so' and 'then' 6. Can write very short basic directions 7. Can write very short, simple sentences about personal skills 8. Can write short texts about their likes and dislikes using basic fixed expressions 9. Can give an example of something in a very simple text using 'like' or 'for example' 10. Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in their oral vocabulary
LISTENING 1. Can understand excuses if expressed in simple language 2. Can recognize phrases and content words related to basic personal or family information 3. Can extract key factual information such as prices, times and dates from short, clear, simple announcements 4. Can recognize phrases and content words related to familiar topics (e.g. shopping, local geography) 5. Can understand information related to people's daily routines 6. Can follow short, simple social exchanges 7. Can understand simple, everyday conversations if conducted slowly and clearly 8. Can understand who a phone call is intended for 9. Can extract key factual information such as prices, times and dates from a recorded phone message 10. Can follow changes of topic of factual TV news items, and form an idea of the main content	SPEAKING 1. Can give a short description of their home, family, and job, given some help with vocabulary 2. Can give simple classroom instructions 3. Can ask and give simple directions from X to Y on foot or public transport 4. Can compare quantities in a basic way 5. Can give a simple description of their school or workplace 6. Can make simple reference to the past using 'was', 'were' 7. Can use simple language to describe people's appearance 8. Can ask and answer simple questions in a face-to-face survey 9. Can describe a travel experience with a few very basic stock phrases 10. Can ask for repetition or clarification on the phone in a simple way
GRAMMAR 1. Can express personal plans and intentions for the future using 'going to' 2. Can use (not) much/many with count and mass nouns 3. Can use should(n't) to offer or ask for advice or suggestions 4. Can form the superlative of longer regular adjectives with 'most' 5. Can make comparisons with 'more' + longer adjectives 6. Can correctly place adverbs of frequency in longer sentences 7. Can form the superlative of regular adjectives with '-est' 8. Can express obligation and necessity in the present and near future with 'have to' 9. Can use some and any as quantifiers in negative statements and questions with mass and count nouns 10. Can use 'will' + infinitive for predictions about the future	

**Adapted from Pearson GSE Teacher Toolkit www.english.com/gse*