

Course Overview

Course Name	English for Further Studies	CRICOS Code:	079164E
Level	EFS6 (English for Further Studies 6 Advanced at CEFr B2+)		



Module	Week	Topic	Assessment Overview
Academic Encounters	1	Conservation	
	2	Psychology	
	3	Design	In-Class Draft Essay
	4	Language	Final Essay Submission Debates
	5	Privacy	Exam: Integrated skills
Academic Communication	6	Technology	
	7	Careers	
	8	Collaboration	In-Class Draft Essay
	9	Health Sciences	Final Essay Submission PG Resource Evaluation Presentation
	10	Business	Exam: Integrated skills

Attendance Policy

La Trobe College Australia is required to monitor your attendance. It is important to attend all classes for successful learning outcomes, to improve your English and to complete your studies on time. To earn a certificate your attendance must be above a minimum of 80%

Assessment and Course Progress:

Our Assessment methods allow us to understand the knowledge, skills, attitudes and behaviours that you demonstrate. After each assessment you will receive feedback on your work either in written or verbal form which will support you in your development.

What happens if I need help with my studies?

Speak directly with your teacher and ask for help. You may also make an appointment with a Student Learning Advisor for tailored support. Before you do, ask yourself:

- Do I do my homework regularly? Do I get enough rest? Do I work too much? - Do I need support with personal circumstances (you can make an appointment with a counsellor on Level 5)

Learning Outcomes:

READING: The student is able to: • Skim and scanning skills to locate specific information • Use BOOLEAN search phrases to locate journal articles • Identify and evaluate theses/arguments, supports, examples • Infer meaning from context • Synthesise information across multiple texts • Identify cohesive devices • Read critically • Select relevant and reliable information	WRITING The student is able to: • Develop understanding of the research writing process • Synthesize information across multiple sources • Reference sources appropriately • Use multiple paraphrasing strategies • Demonstrate appropriate academic writing conventions including essay structure, referencing, paraphrasing. • Write arguments, counter arguments, refutations • Effectively support thesis statements • Use correct register in academic writing • Use subject specific-language, including technical terms • Annotate a text • Navigate online sources for reference styling
LISTENING The student is able to: • Understand or infer meaning on unfamiliar terms in authentic spoken texts • Listen for main ideas, examples and supports in authentic spoken texts • Understand concerns associated with a given issue • Participate actively in an academic discussion • Infer meaning from tone • Understand main ideas in a text and extract specific details • Listen for numerical information • Listen for specific information	SPEAKING Student is able to: • Give background information to explain a problem; use signposting presentation language • Use data and evidence to support an argument • Demonstrate conventions of a formal academic debate (turn taking, argument, refutation, concession) • Ask for input in a discussion; summarise and keep a discussion moving; deal with interruptions and digressions • Reference data in a presentation; explain details and trends in a graph; explain causes and effects • Use visual aids effectively