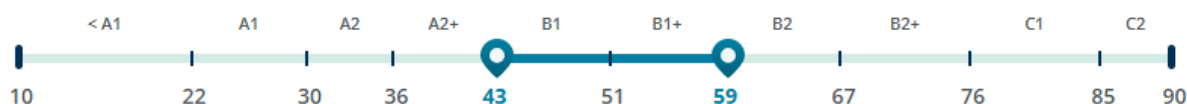


Course Overview

Course Name	English for Further Studies	CRICOS Code:	079164E
Level	EFS3 (English for Further Studies 4 Intermediate at CEFR B1)		



Module	Week	Topic	Assessment Overview
Academic Routines	1	Science and Investigation	
	2	Language and Culture	Speaking - Discussion of Seminar Discussion Topics
	3	Global Challenges	Writing - Argument Essay (Draft 1) Wednesday Speaking - Research Seminar Discussion topic
	4	Medical Innovations	Writing - Argument Essay (Draft 2) resubmit for 5% max higher grade Speaking - In-class practice discussion
	5	Survival Instinct	Speaking - Lead Seminar Discussion assessment (final) Mid-Course exam - Listening, reading, grammar/vocabulary.
Academic Contexts	6	The Travel Business	
	7	City Solutions	Speaking - Discussion of Presentation Topics
	8	Product Design	Writing - Problem Solution Essay (Draft 1) Wednesday Speaking - In-class practice presentations
	9	Danger Zones	Writing - Problem Solution Essay (Draft 2) resubmit for 5% max higher grade Speaking - Draft PowerPoint show & share feedback
	10	Social Relationships	Final Exam: Listening, reading, and Problem Solution Essay Speaking - Oral Presentation (final)

Attendance Policy

La Trobe College Australia is required to monitor your attendance. It is important to attend all classes for successful learning outcomes, to improve your English and to complete your studies on time. To earn a certificate your attendance must be above a minimum of 80%

Assessment and Course Progress:

Our Assessment methods allow us to understand the knowledge, skills, attitudes and behaviours that you demonstrate. After each assessment you will receive feedback on your work either in written or verbal form which will support you in your development.

What happens if I need help with my studies?

Speak directly with your teacher and ask for help. You may also make an appointment with a Student Learning Advisor for tailored support. Before you do, ask yourself:

- Do I do my homework regularly? Do I get enough rest? Do I work too much? - Do I need support with personal circumstances (you can make an appointment with a counsellor on Level 5)



Learning Outcomes:

READING: The student is able to: • Understand and produce effective models of notes • Identify and use abbreviations and symbols correctly • Identify: cues, sequence markers and key words. • Write a summary paragraph effectively and/or answer comprehension questions accurately, based on notes. • Summarise main ideas, infer meaning from context, and extract supporting arguments. • Successfully use skimming and scanning techniques.	WRITING The student is able to: • Understand the language and structure of a problem, solution, evaluation essay • Understand the language and structure of an argumentative essay • Identify and write a thesis statement by synthesising and evaluating information • Understand and use TEEL paragraph structure • Show controlled use of grammar patterns, connectors and cohesive devices • Evaluate different ideas or solutions to a problem and can identify and discuss different patterns of essay organisation • Demonstrate editing and proofreading skills. • Use standard note taking conventions. • Use symbols and abbreviations appropriately. • Take notes with clear organisation • Take notes that are logical and coherent
LISTENING The student is able to: • Understand and produce effective models of notes • Identify and use abbreviations and symbols correctly • Identify: cues, sequence markers and key words. • Write a summary paragraph effectively and/or answer comprehension questions accurately based on notes • Extract information and interpret the opinions or intentions of the person/people talking through conversations, radio broadcasts, telephone conversations, discussions, interviews and announcements. • Consolidate information with a post-listening discussion confidently	SPEAKING Student is able to: • Research and identify a controversial issue. • Establish a position. • Utilise and apply appropriate functional language. • Simulate and facilitate a tutorial discussion environment • Present an issue using structured prompts and can apply oral and physical techniques for effective delivery.