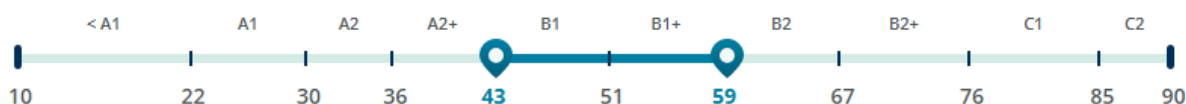




Course Overview

Course Name	English for Further Studies	CRICOS Code:	079164E
Level	EFS3 (English for Further Studies 3 Intermediate at CEFr B1)		



Module	Week	Topic	Assessment Overview
Academic Routines	1	Animals	Research for newspaper article topic
	2	Environment	Writing - Descriptive paragraph (Draft 1) Wednesday Speaking - Discussion of Article 1
	3	Transport	Writing - Descriptive paragraph (Draft 2) resubmit for 5% max higher grade Speaking - Discussion of Article 2
	4	Customs and Traditions	Writing - Process paragraph (Draft 1) - Wednesday Speaking - Draft PowerPoint show & share feedback
	5	Consolidation Week	Writing - Process paragraph (Draft 2) resubmit for 5% max higher grade Speaking - Oral presentation assessment (final) Comprehension exam - Listening, reading, grammar/vocabulary.
Academic Communication	6	Health and Fitness	Research for newspaper article topic
	7	Discovery and Invention	Writing - Compare & Contrast paragraph (Draft 1) Wednesday Speaking - Discussion of Article 1
	8	Fashion	Writing - Compare & Contrast paragraph (Draft 2) resubmit for 5% max higher grade Speaking - Discussion of Article 2
	9	Economics	Writing - Opinion paragraphs Wednesday (Draft 1 only) Speaking - Draft PowerPoint show & share feedback
	10	Consolidation Week	Comprehension Exam: Listening, reading, and Opinion paragraph. Speaking - Oral Presentation (final)

Attendance Policy

La Trobe College Australia is required to monitor your attendance. It is important to attend all classes for successful learning outcomes, to improve your English and to complete your studies on time. To earn a certificate your attendance must be above a minimum of 80%

Assessment and Course Progress:

Our Assessment methods allow us to understand the knowledge, skills, attitudes and behaviours that you demonstrate. After each assessment you will receive feedback on your work either in written or verbal form which will support you in your development.

What happens if I need help with my studies?

Speak directly with your teacher and ask for help. You may also make an appointment with a Student Learning Advisor for tailored support. Before you do, ask yourself:

- Do I do my homework regularly? Do I get enough rest? Do I work too much?
- Do I need support with personal circumstances (you can make an appointment with a counsellor at Student and Academic Services on Level 5)

Learning Outcomes:

READING: The student is able to: • Preview reading texts • Predict content of reading texts • Skim for overall understanding • Scan for specific information • Note taking from written texts • Develop skills in guessing meaning of unknown vocabulary from context clues • Identify topic sentences • Identify supporting details • Identify weak and strong supporting details; fact and opinion • Understand diagrammatic texts • Transfer information from written to diagrammatic texts. • Identify purpose in a written text • Identify inference in a written text • Identify and evaluate argument in a written text • Recognise signal words • Read a text for comprehension • Draw conclusions from a written text • Understand written instructions • Identify chronology in a written text.	WRITING The student is able to: • Write a topic sentence. • Use appropriate paragraph or essay structure. • Use appropriate register. • Use link and sequencing words accurately • Use grammar accurately for task. • Use specific terminology and vocabulary for task. • Use checklists for editing • Develop editing and proofreading skills. The student is able to: • Use standard note taking conventions. • Use symbols and abbreviations appropriately. • Take notes with clear organisation • Take notes that are logical and coherent
LISTENING The student is able to: • Preview listening text • Predict content of spoken text • Identify main ideas in listening text • Identify specific detail • Identify signpost language for explanation of important information • Take clear, meaningful notes from listening text • Guess meaning of unknown vocabulary in a listening text • Listen for tone and position • Listen for numerical information – dates, times, periods. • Identify chronology in a listening text • Identify speakers' point of view • Identify language for specific genre – C & C, process, opinion • Listen for idiomatic language • Listen for structure of listening text.	SPEAKING Student is able to: • Ask for and give personal information • Describe people and places • Ask for and give directions • Orally paraphrase written and spoken texts • Ask and answer questions • Participate in discussions • Express, support and defend opinions • Talk about a person and place • Talk about C&C • Talk about/describe a process • Give and support own opinions • Describe past events in sequence • Agree and disagree in acceptable manner • Ask for and give advice • Discuss newspaper articles and current events • Give oral presentation • Speak with accuracy and fluency • Begin to effectively use stress and intonation in pronunciation